

## AP ART: Summer Homework-Rubric

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- Mrs. Bjork
- Room 114 & 113
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NAME \_\_\_\_\_

### GRADING SCALE: Point Value

- + Plus indicates you did this well and counts for 3 points
- ✓ Check indicates that you did this, but were missing something and counts for 2 points
- Minus indicates that you did not do this to the level required and counts for 1 point
- 0 Zero indicates that the required element is missing and counts for 0 points

### Sketchbook: Numbered & Dated

- \_\_\_\_\_ Daily sketching for 30 minutes is evident or weekly for 3.5 hours (equivalent of daily 30)
- \_\_\_\_\_ Pages are numbered and dated (showing daily or weekly progress)
- \_\_\_\_\_ Sketching progress is evident (not like you did all of them at the last minute)
- \_\_\_\_\_ There is a wide-range of subjects and media explored in sketches (drawing, collage, painting etc)
- \_\_\_\_\_ Utilized strong composition, concept and craftsmanship

### Web Requirements:

- \_\_\_\_\_ Joined the AP ART wikispaces and added a link to your blog on the following:  
<http://phsartstudio.wikispaces.com/Class+Blogs+2014-15> Due in June before you left.
- \_\_\_\_\_ Created a Blogger <http://blogger.com> blog and posted all web write ups there throughout the summer (weekly posts are minimum expected requirement)
- \_\_\_\_\_ Visited Portal WI, wrote 3-5 sentence synopsis explaining 3 things learned at the site –blogged
- \_\_\_\_\_ Visited WI ArtsBoard, wrote 3-5 sentence synopsis explaining 3 things learned at the site–blogged
- \_\_\_\_\_ Visited Scholastic, wrote 3-5 sentence synopsis explaining 3 things learned at the site–blogged
- \_\_\_\_\_ Proper grammar, spelling and punctuation utilized in written synopsis.
- \_\_\_\_\_ Posted a weekly blog update about your artwork and what you are doing creatively during the summer. Post images of your work with the written post (1 paragraph each week is fine)
- \_\_\_\_\_ Write-ups are posted on your Blogger Account and dated with summer post dates.

### Photographs: Flickr and Assigned Images

- \_\_\_\_\_ Set up flickr account <http://www.flickr.com> (it's free!)
- \_\_\_\_\_ Shared your flickr link and username on your Blogger account and sent to Mrs. Bjork in June (posted and linked on the wiki)
- \_\_\_\_\_ Posted photos of your work and other photos throughout summer
- \_\_\_\_\_ Shot reference photos of at least five items from each category
- \_\_\_\_\_ Turned in photos in proper format (uploaded to flickr) by first week of school.

## Portfolio: Three Finished Works

- \_\_\_\_\_ Completed 3 works that apply to the portfolio you've chosen for the Breadth section
- \_\_\_\_\_ Utilized a variety of media
- \_\_\_\_\_ Utilized strong composition, concept and craftsmanship
- \_\_\_\_\_ Work demonstrates Breadth, wide range of subject, media and interpretations.
- \_\_\_\_\_ Work shows well-developed thought process (concept, not just a pretty picture)

## TOTAL POINTS: *Grades*

- \_\_\_\_\_ out of 15 points Sketchbook
  - \_\_\_\_\_ out of 24 points Online Requirements
  - \_\_\_\_\_ out of 15 points Photographs and Flickr
  - \_\_\_\_\_ out of 15 points Portfolio
- \_\_\_\_\_ *Total out of 69 points* \_\_\_\_\_ *Letter grade*