

Art Fundamentals

- Ms. Bjork
Mr. Lamp
- Room 115/114
- bjoriea@pewaukeeschools.org
lampben@pewaukeeschools.org

Assignment Description: Drawn Self-Portraits

Create a realistic self-portrait that demonstrates proper proportions, full value range built up through pencil rendering and realistic details of facial features. Develop a concept of who you are through observation in the mirror and self-reflection.

GRADING SCALE: Point Value

- + Plus indicates you did this well and counts for 5 points
- ✓ Check indicates that you did this, but were missing something and counts for 3 points
- Minus indicates that you did not do this to the level required and counts for 1 point
- 0 Zero indicates that the required element is missing and counts for 0 points

My Work on Project

- _____ Final portrait is drawn through observation in the mirror
- _____ Portrait shows value range of whites, grays and blacks built up through rendering
- _____ Final Portrait shows attention to details and proper proportions.
- _____ Work shows that student attempted to draw who they are as a person (concept) not just a stereotype of a person.
- _____ Final portrait has good composition, breaking up the 2D space in an interesting, creative way.
- _____ Portrait uses the two-dimensional space well with little white space and no floating heads that are too small or way too large for the area provided.
- _____ Final portrait is complete and turned in within the time frame given.
- _____ **Total Points out of 35 points** _____ **Grade**