

# ANIMATION: RUBRIC

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## Assignment Description: Research/Technique

Develop an understanding of the history of animation and the varied techniques that can be used to create a moving image by researching various animators and their works. Get started with the basics of hand drawn animation.

### GRADING SCALE: Point Value

- 4 - **Advanced:** Thoroughly did this, exceeding the expectation, adding new information that went beyond the requirement.
- 3 - **Proficient:** Met the requirement at the expected level.
- 2 - **Approaching:** Some parts incomplete, missing or lacking detail.
- 1 - **Minimal:** Lacking completion, missing elements, didn't follow directions
- 0 - **Did not Meet:** Didn't do, didn't turn in, didn't follow directions.

### Research:

**RS 4 PRESENT & RESPOND** Interpret and evaluate the meaning of art work through the critique process. **PS5-**Prepared final wiki pages for presentation during critique and classroom gallery display.

- \_\_\_\_\_ Set up your account and membership on the class website
- \_\_\_\_\_ Found 6 examples of animations that you admire and posted to the class website
- \_\_\_\_\_ Included the name of the animator
- \_\_\_\_\_ Included the description of the technique used by this animator
- \_\_\_\_\_ Included the links or embedded the example on the wiki.

**RS 4 PRESENT & RESPOND** Interpret and evaluate the meaning of art work through the critique process. **PS6-** Analyze, evaluate and critique artwork in oral and written form using art-specific vocabulary to Respond to and Interpret artwork.

- \_\_\_\_\_ Evaluated the final animation examples with a written analysis posted to the wiki using the It's CLEAR format for writing.
- \_\_\_\_\_ Explain why the animation is good from an artistic point of view, describing what elements or principles are evident and explained how they were used by the animator.
- \_\_\_\_\_ Explained how sound &/or music were used in the work and how important they were to the overall interpretation of the animation.

**RS 3 CREATE** Connects artistic ideas to history, society and personal life experiences  
**PS7-**Connect artistic ideas and works with personal, societal, cultural and historical context to deepen understanding.

- \_\_\_\_\_ Connect these animations to your own life or experiences and explain the connection.
- \_\_\_\_\_ Explain why you chose each animation. Explain how it was relevant to you?

### TOTAL POINTS / GRADES

**RS 4 TOTAL POINTS** \_\_\_\_\_ out of 32 divided by 8 = \_\_\_\_\_

**RS 3 TOTAL POINTS** \_\_\_\_\_ out of 8 divided by 2 = \_\_\_\_\_