## ART PROJECT RUBRIC

## CREATE, CONNECT, RESPOND, PRESENT

## Assignment Description:

Create and plan a work of art that creatively satisfies the assignment criteria through a complex concept, innovative composition and high-quality craftsmanship with chosen media and technique. Present finished works through verbal discussion and written artist statement analysis as part of the critique process. Respond to your classmates works and participate in a verbal critique discussion.

## GRADING SCALE: Point Value

- 4 Advanced: Thoroughly did this, exceeding the expectation, adding new information that went beyond the requirement.
- 3 Proficient: Met the requirement at the expected, appropriate level.
- 2 Approaching: Some parts incomplete, missing or lacking detail.
- 1 Minimal: Lacking completion, missing elements, didn't follow directions, evidence of meeting standard is lacking
- 0 Did not Meet: Didn't do/turn-in the assignment, didn't follow directions, no evidence of meeting standard.

RS I CREATE Plans complex concepts for creative artwork that connect to history, society and/ or personal life experiences.
PSI- Apply & utilize the elements & principles of design in the planning & creation of visual art.
PS4- Create & plan artwork that illustrates Complex Conceptual Development: Evidence of a clearly thought-out and communicated idea.
PS7 Connect artistic ideas & works with personal, societal, cultural and/or historical context to deepen understanding.
RS 2 CREATE Plans and develops complex compositions through quality craftsmanship.
PS2-Create and plan artwork that illustrates quality Craftsmanship: Evidence of technical proficiency and visual acuity.
PS3-Create and plan artwork that illustrates Complex Composition: Evidence of competent visual organization and design.
RS 3 PRESENT & RESPOND Interpret & evaluate the meaning of art work through the critique process.
PS 5 Present final artworks for public display via internet or gallery exhibit.
PS 6 Analyze, evaluate and critique artwork in oral and written form using art-specific vocabulary to Respond to and Interpret artwork.
RS I TOTAL POINTSdivided by 3 =
RS 2 TOTAL POINTSdivided by 2 =
RS 3 TOTAL POINTS divided by 2 =