

INTRO TO DIGITAL MEDIA

- Mrs. Bjork
- Mr. Lamp

- Room 114
- Room 115

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Master Artist Research Rubric

Unit Learning Targets: *Create* a unique self portrait that emulates a historical artist's style and uses photography as the starting point. Develop digital image further through painting/drawing techniques. *Connect & Respond* to Art Historical movements and styles through research. *Present* a final digital image through the written and oral critique process.

GRADING SCALE: Point Value

- + Plus indicates you did this well and counts for 3 points
- ✓ Check indicates that you did this, but were missing something and counts for 2 points
- Minus indicates that you did not do this to the level required and counts for 1 point
- 0 Zero indicates that the required element is missing and counts for 0 points

Specifics:

_____ Researched an artist you would like to emulate for this project using the list.

_____ Posted research in the Shared Google Folder for your class.

_____ Named your doc as directed: *your name-self port research*.

_____ Cited your sources by including hyperlinks of sites used for research.

_____ Embedded two images in doc that represent your artist's style.

_____ Explained who your artist is in terms of their style and what they do.

_____ Explained the style or ism that your artist is part of.

_____ Explained why you want to work in this artist's style

_____ Explained how the artist creates portraits or if they don't explain this too.

_____ Explained what aspects of the artist you will try to imitate.

_____ Used proper grammar, spelling and complete sentences.

_____ Developed a complex plan and concept that responded and connected to the research.

_____ Total Points out of 36 points _____ letter grade.