

| Student Name: | | | | | Unit Name: | |
|---|---|--|--|---|---|-----------------------|
| Reportable Standard 1 CREATE Plans and develops complex concepts for creative art work. | | | | | | |
| Reportable Standard 2 CREATE Plans and develops complex compositions through quality craftsmanship. | | | | | | |
| Priority Standard 1 Apply and utilize the elements and principles of design in the creation of visual art. | 4 Advanced Intentionally & mindfully create works of art that creatively incorporate the elements and principles of design. | 3 Proficient Intentionally and mindfully apply and utilize the elements and principles of design in the creation of visual art. | 2 Approaching Apply & utilize the elements and principles of design as a basic foundation for creating visual art. | 1 Minimal Use and application of elements and principles of design is not clear. | 0 Does Not Meet There is no evidence that standard was met because assignment was missing or incomplete. | Total this Row |
| Reportable Standard 2 CREATE Plans and develops complex compositions through quality craftsmanship. | | | | | | |
| Priority Standard 2 Create and plan artwork that illustrates quality Craftsmanship: Evidence of technical proficiency and visual acuity. | 4 Advanced Create & plan artwork that illustrates exceptional quality craftsmanship | 3 Proficient Create and plan artwork that illustrates quality craftsmanship | 2 Approaching Create artwork that illustrates basic craftsmanship, lacking detail and command of media chosen. | 1 Minimal Underdeveloped quality and care with media. Final presentation is missing or incomplete. | 0 Does Not Meet There is no evidence that standard was met because assignment was missing or incomplete. | Total this Row |
| Reportable Standard 2 CREATE Plans and develops complex compositions through quality craftsmanship. | | | | | | |
| Priority Standard 3 Create and plan artwork that illustrates Complex Composition: Evidence of competent visual organization and design. | 4 Advanced Create and plan artwork that illustrates innovative complex compositions. | 3 Proficient Create and plan artwork that illustrates complex compositions. | 2 Approaching Create artwork that illustrates basic compositions: Some evidence of visual organization and design of space. | 1 Minimal Underdeveloped composition, incomplete organization and design of space. | 0 Does Not Meet There is no evidence that standard was met because assignment was missing or incomplete. | Total this Row |
| Reportable Standard 1 CREATE Plans and develops complex concepts for creative art work. | | | | | | |
| Priority Standard 4 Create and plan artwork that illustrates Complex Conceptual Development: Evidence of a clearly thought-out and communicated idea. | 4 Advanced Create & plan artwork that illustrates imaginative, conceptual development with evidence of creative problem solving and interpretation of the idea. | 3 Proficient Create and plan artwork that illustrates Complex Conceptual Development: Evidence of a clearly thought-out and communicated idea. | 2 Approaching Create artwork that illustrates a basic concept. Followed directions but sought a simple, basic solution & interpretation of the idea. | 1 Minimal Create artwork that does not illustrate a clear concept and planning process. Work did not solve the problem set forth by the assignment. | 0 Does Not Meet There is no evidence that standard was met because assignment was missing or incomplete. | Total This Row |

| Reportable Standard 4: PRESENT & RESPOND Interpret and evaluate the meaning of art work through the critique process. | | | | | | |
|--|---|---|--|--|--|-----------------------|
| Priority Standard 5 Present final artworks for public display via internet or gallery exhibit. | 4 Advanced Design and create a final presentation of artworks that engages the viewer and becomes a work of art in and of itself. | 3 Proficient Design final presentation of artworks for public display that enhances and highlights the original artwork via internet, classroom or gallery exhibit. | 2 Approaching Design basic presentation of final artworks for public display via internet, classroom or gallery exhibit. | 1 Minimal Final presentation of artwork is lacking finish and thought. | 0 Does Not Meet There is no evidence that standard was met because assignment was missing or incomplete. | Total This Row |
| Reportable Standard4 :PRESENT & RESPOND Interpret and evaluate the meaning of art work through the critique process. | | | | | | |
| Priority Standard 6 Analyze, evaluate and critique artwork in oral and written form using art-specific vocabulary to Respond to and Interpret artwork. | 4 Advanced Creatively engages in analysis and evaluation of artwork with meaningful critique contributions in oral and written form using art-specific vocabulary. | 3 Proficient Analyze, evaluate and critique artwork in oral and written form using art-specific vocabulary. | 2 Approaching Basic analysis and evaluation of artwork through oral and written critique, using simple art-specific vocabulary. | 1 Minimal Analysis and evaluation of artwork through oral and written critique process is lacking, incomplete or does not use art specific vocabulary. | 0 Does Not Meet There is no evidence that standard was met because assignment was missing or incomplete. | Total This Row |
| Reportable Standard 3 CREATE Connects artistic ideas to history, society and personal life experiences. | | | | | | |
| PS7 Connect artistic ideas and works with personal, societal, cultural and historical context to deepen understanding. | 4 Advanced Invents ways to innovatively connect to artistic ideas and works with personal, societal, cultural and historical context to deepen understanding. | 3 Proficient Connect artistic ideas and works with personal, societal, cultural and historical context to deepen understanding. | 2 Approaching Basic connection of artistic ideas and works with personal, societal, cultural and historical context to deepen understanding. | 1 Minimal Lacks connection of artistic ideas and works to personal, societal, cultural and historical context to deepen understanding. | 0 Does Not Meet There is no evidence that standard was met because assignment was missing or incomplete. | Total This Row |

Teacher Comments: