

Pewaukee School District Unit Plan

Course Name: Digital Photography 2

Ms. Bjork <http://phsvisualartdept.weebly.com/digital-photography-2-assignments.html>

Assignment Description: Light Show Painting with Light, Long Exposure Photography

Connect to contemporary and historical light painters: photographers who use long exposure to capture light sources (natural and artificial) that appear to be painted or drawn with light. Experiment with shutter speeds to capture light displays, night shoots, the stars and more. Investigate techniques that allow drawing with light. Experiment and push the limits of what your camera can do. Create a series of 36 images that explores figure, natural and artificial light sources. Edit and finalize 3 prints for critique presentation.

Specifics:

- Connect to contemporary and historical light painters through research
- Create a series of 36 images that explore figure, natural and artificial light sources.
- Explore multiple subjects in these images including figure, natural light sources and artificial light sources.
- Use DSLR cameras and shutter speed to capture imagery that is high resolution. No cell phones for this project!
- Edit and develop 3 final images to print and be presented during the critique.
- Use knowledge of lighting, shutter speeds to paint and capture light.
- Utilize Adobe Photoshop to enhance the images you've photographed.
- Show evidence of compositional techniques creating complex design of 2D space.
- Images should be in focus and high resolution, with no pixelation or graininess.
- Images should illustrate a unique voice, style or direction for your work.
- Present final 3 prints mounted on white board with 2-3 inch border.
- Final prints should be a minimum of 5 x 7, but could be as large as full sheets (8.5 x 11)
- Final Presentation of light series meets the 3 Cs of quality art-making: concept (your idea), composition (5 photographic techniques, leading lines etc.) and craftsmanship (edges in photoshop, lighting, focus etc.)

Planning Requirements:

- Research On Class Weebly and NING: Read Weebly page about this unit. Explore the artists and tutorials outlined there.
- Complete the NING research page to further discuss your plan and influences for this project.

Reportable Standard	Priority Standard
In each box list the reportable standard to be assessed in the unit	In each box list the Priority Standard(s) associated with each Reportable Standard that will be assessed in the unit
RS 1 CREATE Plans and develops complex concepts for creative art work.	PS1-Apply and utilize the elements and principles of design in the creation of visual art. PS4- Create and plan artwork that illustrates Complex Conceptual Development: Evidence of a clearly thought-out and communicated idea.
RS 2 CREATE Plans and develops complex compositions through quality craftsmanship.	PS1-Apply and utilize the elements and principles of design in the creation of visual art. PS2- Create and plan artwork that illustrates quality Craftsmanship: Evidence of technical proficiency and visual acuity. PS3-Create and plan artwork that illustrates Complex Composition: Evidence of competent visual organization and design.

RS 3 CREATE Connects artistic ideas to history, society and personal life experiences	PS7 -Connect artistic ideas and works with personal, societal, cultural and historical context to deepen understanding.
RS 4 PRESENT & RESPOND Interpret and evaluate the meaning of art work through the critique process.	PS5 - Present final artworks for public display via internet or gallery exhibit. PS6 - Analyze, evaluate and critique artwork in oral and written form using art-specific vocabulary to Respond to and Interpret artwork
Learning Targets	
The Student Will....	
PS 1-	<ul style="list-style-type: none"> <input type="checkbox"/> Create photographs that illustrate the elements of light, space and value and the principle of contrast. (K,P,S, R) <input type="checkbox"/> Utilize the element of balance (symmetrical, asymmetrical) to create a composition. (K,S,P) <input type="checkbox"/> Create emphasis (principle) by developing a strong focal point and by using lighting.(K,S,P)
PS2-	<ul style="list-style-type: none"> <input type="checkbox"/> Create photographs that demonstrate knowledge of lighting techniques including available light, studio light, natural light, dramatic light and artificial light (reflected/fill, flash and studio) (S,PK) <input type="checkbox"/> Create images that are in focus and are not pixelated (S, P, K) <input type="checkbox"/> Create images that are well-lit, and utilize proper camera settings and exposure for the subject. (S, P, K) <input type="checkbox"/> Create images that show evidence of using curves and levels and other Photoshop editing to get the best image.
PS3-	<ul style="list-style-type: none"> <input type="checkbox"/> Create a strong focal point: Subject of photograph (K, S, P) <input type="checkbox"/> Utilize an interesting, meaningful and purposeful break-up of space that illustrates your knowledge of the five photographic compositional techniques. (K, S, P) <input type="checkbox"/> Create images that show careful consideration of background details and purposely choose to include meaningful background detail or not depending on concept for image <input type="checkbox"/> Create a final series of unified images that makes sense visually and compositionally. (K, S, P)
PS4	<ul style="list-style-type: none"> <input type="checkbox"/> Research long exposure light photographers on the class web page to begin to develop the concept(K, S,P, R) <input type="checkbox"/> Create a final series of images that illustrates a specific idea or point of view. (K, S, P, R) <input type="checkbox"/> Create images that illustrate thoughtful consideration of a well-developed concept.(K, S, P,R)
PS5-	<ul style="list-style-type: none"> <input type="checkbox"/> Create a final presentation 3 printed images that are matted together for final critique. (P, S, K) <input type="checkbox"/> Complete NING research page planning the concept for assignment and publishing to the web. (P,S,K)
PS6-	<ul style="list-style-type: none"> <input type="checkbox"/> Evaluate final images in written IT'S CLEAR artist statement explaining your concept and interpretation. (R) <input type="checkbox"/> Explain the compositional technique. Describe how your series illustrates these techniques.(R) <input type="checkbox"/> Describe what lighting techniques you used and how this relates to the overall mood of the image. (R) <input type="checkbox"/> Explain your level of craftsmanship. (R)
PS7-	<ul style="list-style-type: none"> <input type="checkbox"/> Use the class webpage to research and develop your idea from artists and photographers and post to the NING explaining your thought process(R) <input type="checkbox"/> Post your written proposal that outlines what you plan to do. (R) <input type="checkbox"/> Explain verbally and written form how these images connect to your own personal ideas. (R) <input type="checkbox"/> Explain why this subject was of interest to you. (R)

Summative Assessment(s)

Identify the summative assessment(s) that will be administered & graded in the unit.

- Adobe Bridge check of all images shot to plan project
- NING Research posts <http://phsartroom.ning.com/forum/topics/digital-photography-2-light-painting-2016>
- Critique of final series of 3 light painting images printed and matted together.
- Written artist statement

Priority Standard Proficiency Scales

For each Priority Standard listed above create a Proficiency Scale that clarifies the levels of proficiency for the Priority Standard in the context of the unit.

Proficiency Scale: Describing levels of a Priority Standard vs. **Rubric:** Describing levels of a task

You may use a Priority Standard to score an assessment or you may develop a rubric specific to the assessment

Priority Standard	4-Advanced	3-Proficient	2-Approaching	1-Minimal
PS1 -Apply and utilize the elements and principles of design in the creation of visual art.	Intentionally and mindfully create works of art that creatively incorporate the elements and principles of design.	Intentionally and mindfully apply and utilize the elements and principles of design in the creation of visual art.	Apply and utilize the elements and principles of design as a basic foundation for creating visual art.	Use and application of elements and principles of design is not clear.
PS2 - Create and plan artwork that illustrates quality Craftsmanship: Evidence of technical proficiency and visual acuity.	Create and plan artwork that illustrates exceptional quality Craftsmanship: Evidence of advanced technical proficiency and visual acuity.	Create and plan artwork that illustrates quality Craftsmanship: Evidence of technical proficiency and visual acuity.	Create artwork that illustrates basic craftsmanship, lacking detail and command of media chosen.	Underdeveloped quality and care with media. Final presentation is missing or incomplete.
PS3 -Create and plan artwork that illustrates Complex Composition: Evidence of competent visual organization and design.	Create and plan artwork that illustrates innovative complex compositions: Evidence of exceptional visual organization and design of space (2D, 3D, 4D).	Create and plan artwork that illustrates complex compositions: Evidence of competent visual organization and design of space (2D, 3D, 4D)	Create artwork that illustrates basic compositions: Some evidence of visual organization and design of space (2D, 3D, 4D).	Underdeveloped composition, incomplete organization and design of space.
PS 4 Create and plan artwork that illustrates Complex Conceptual Development: Evidence of a clearly thought-out and communicated idea.	Create & plan artwork that illustrates imaginative,conceptual development with evidence of creative problem solving and interpretation of the idea.	Create and plan artwork that illustrates Complex Conceptual Development: Evidence of a clearly thought-out and communicated idea.	Create artwork that illustrates a basic concept.Followed directions but sought a simple, basic solution & interpretation of the idea.	Create artwork that does not illustrate a clear concept and planning process. Work did not solve the problem set forth by the assignment.

PS5- Present final artworks for public display via internet or gallery exhibit.	Design and create a final presentation of artworks that engages the viewer and becomes a work of art in and of itself.	Design final presentation of artworks for public display that enhances and highlights the original artwork via internet, classroom or gallery exhibit.	Design basic presentation of final artworks for public display via internet, classroom or gallery exhibit.	Final presentation of artwork is lacking finish and thought.
PS6- Analyze, evaluate and critique artwork in oral and written form using art-specific vocabulary to Respond to and Interpret artwork.	Creatively engages in analysis and evaluation of artwork with meaningful critique contributions in oral and written form using art-specific vocabulary.	Analyze, evaluate and critique artwork in oral and written form using art-specific vocabulary.	Basic analysis and evaluation of artwork through oral and written critique, using simple art-specific vocabulary.	Analysis and evaluation of artwork through oral and written critique process is lacking, incomplete or does not use art specific vocabulary.
PS7 Connect artistic ideas and works with personal, societal, cultural and historical context to deepen understanding.	Invents ways to innovatively connect to artistic ideas and works with personal, societal, cultural and historical context to deepen understanding.	Connect artistic ideas and works with personal, societal, cultural and historical context to deepen understanding.	Basic connection of artistic ideas and works with personal, societal, cultural and historical context to deepen understanding.	Lacks connection of artistic ideas and works to personal, societal, cultural and historical context to deepen understanding.