

<b>Artist Statement Rubric</b>	<b>Student Name:</b>	<b>Unit Title:</b>
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Reportable Standard 4 - PRESENT & RESPOND Interpret and evaluate the meaning of art work through the critique process.  
 Priority Standard 6 - Analyze, evaluate & critique artwork in oral & written form using art-specific vocabulary to respond to & interpret artwork.

	4-Advanced	3-Proficient	2-Approaching	1-Minimal	0-Doesn't Meet	Total
EXPLAIN the concept (idea) and how it connects to assignment criteria.	Creatively engages the reader and clearly explains the concept behind the artwork and how it connects to the assignment criteria.	Engages the reader and explains the concept behind the artwork and how it connects to the assignment criteria.	Addresses the concept behind the artwork and attempts to explain how it connects to the assignment criteria.	Vaguely addresses the concept behind the artwork and does not explain how it connects to the assignment criteria.	Does not address this component.	
EXPLAIN the composition and how it connects to the assignment criteria.	Creatively engages the reader. Clearly analyzes and explains compositional choices using art-specific vocabulary.	Engages the reader. Analyzes & explains compositional choices using art-specific vocabulary.	Provides basic analysis and explanation of compositional choices using some art-specific vocabulary.	Provides vague analysis and explanation of compositional choices using limited or no art-specific vocabulary.	Does not address this component.	
EXPLAIN the craftsmanship (how you used chosen media and presented final work) and how it connects to the assignment criteria.	Creatively engages the reader and clearly analyzes and explains craftsmanship using art-specific vocabulary.	Engages the reader and analyzes and explains craftsmanship using art-specific vocabulary.	Provides basic analysis and explanation of craftsmanship using some art-specific vocabulary.	Provides vague analysis and explanation of craftsmanship using limited or no art-specific vocabulary.	Does not address this component.	
EXPLAIN which elements and principles of art you used in your work and how they are evident in this art assignment.	Creatively engages the reader and clearly analyzes and explains the use of art elements and principles using art-specific vocabulary.	Engages the reader and analyzes and explains the use of art elements and principles using art-specific vocabulary.	Provides basic analysis and explanation on the use of art elements and principles using some art-specific vocabulary.	Provides vague analysis and explanation on the use of art elements and principles limited art-specific vocabulary.	Does not address this component.	
ANALYZE the success you felt you had with this project. Explain improvements you feel you could make and tell how you might make them.	Creatively engages the reader. Clearly analyzes and evaluates the work and provides thoughtful areas of improvement.	Engages the reader. Analyzes and evaluates the work and provides areas of improvement.	Provides basic analysis and evaluation on the work and provides basic information on areas of improvement.	Provides vague analysis and evaluation on the work and provides limited or no information on areas of improvement.	Does not address this component.	
USED IT'S CLEAR formatting for writing, including proper grammar, punctuation, spelling, paragraphs etc.	Statement follows the IT'S CLEAR format for writing with a well developed topic sentence, proper organization, no grammatical or spelling mistakes.	Statement follows the IT'S CLEAR format for writing with a topic sentence, proper organization, minimal grammatical or spelling mistakes.	Statement attempts to follow the IT'S CLEAR format for writing with a basic topic sentence, limited missing components, some grammatical or spelling mistakes.	Statement does not follow the IT'S CLEAR format for writing with a poor topic sentence, missing components, numerous grammatical or spelling mistakes.	Does not address this component.	

**Final Score** \_\_\_\_\_